



St Patrick's Primary
School
The Loup

Positive Behaviour
Policy

Sanctions

At St. Patrick's Primary School we try to concentrate on the positives rather than the negatives and we try to discourage sanctions where possible. However, they are necessary for two main reasons:

- To make the child and others aware of the school/teacher disapproval of unacceptable behaviour
- To protect the authority of teachers that should be threatened.

Sanctions will include:

- a look of disapproval;
- immediate verbal checking of misbehaviour;
- a minor penalty, relevant to the offence e.g. apology, picking up litter;
- repeated or extra work, where the presentation or content of work is clearly below the pupil's potential;
- writing of lines appropriate to the misdemeanour, which may be asked to be signed by a parent;
- loss of freedom, e.g. break-time or lunch-time subject to the proviso that the child is given sufficient time for eating his/her meal and for toileting. During this time the child may be asked to repeat work where presentation or content is below his/her potential, do work he/she should have done or do extra work;
- exclusion from extra-curricular activities;
- loss of privileges, such as membership of school teams and attendance at prized after-school activities. However, consideration has to be given to the impact on others leading or taking part in these activities;
- referral to another teacher, vice-principal or principal;
- parental consultation. This should come at an early stage and has the advantage of being a sanction, throwing more light on the problems behind misbehaviour and of providing joint/consistent action between school and home;
- placing on report. This may be on a daily or weekly basis and requires a comment from all staff teaching the pupil and from parents. It may be shown to a variety of staff, especially more senior or the principal;
- Suspension or, where necessary, expulsion from school.

ROLES AND RESPONSIBILITIES

Promoting positive behaviour is the responsibility of all staff and non-teaching staff. We will support each other as a team and work together to provide an environment where behaviour is good and indiscipline is not an issue.

All members of our school are part of an important community with collective responsibility to care for each other and promote self-esteem, self-respect and respect for each other. The effective links with home which we have established, together with the continued support of parents, will help to maintain an orderly and safe environment and create an environment where pupils are valued as individuals and encouraged in their learning, their physical and social development.

TRAINING AND DEVELOPMENT

All staff will have regular awareness meetings relating to promoting positive behaviour which will take account of the school's Staff Development Policy. They will receive training where necessary to ensure positive behaviour by all pupils is of paramount importance. Resources for effective teaching and management to implement positive behaviour will be purchased if necessary and time will be given to reflect on current practice, to determine whether it is fully effective and in accord with the school's policy on behaviour. Guidance and support will be sought from a member of CASS. If necessary, continuing need for professional development, resources, time, expertise and materials needed will be made available to all staff to review policy.

Signed:

(Chairperson of Board of Governors)

Date:
